<table>
<thead>
<tr>
<th>Table of Figures</th>
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</thead>
<tbody>
<tr>
<td>Figure 1: Barnale Date Rate From</td>
<td>9</td>
</tr>
<tr>
<td>Figure 2: Percentage of Program Completed by View of Program</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table of Tables</th>
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</thead>
<tbody>
<tr>
<td>Table 1: Consensus Distribution and Stratification of Program</td>
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<tr>
<td>Table 2: Average Duration Program and Duration in Prior Year</td>
<td>9</td>
</tr>
<tr>
<td>Table 3: Proportion of Total Treated Program Locations</td>
<td>9</td>
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</tbody>
</table>
Executive Summary

In an effort to identify and engage with individual, family, and community needs, the CDC for the South Florida region was commissioned to conduct an assessment of what it terms as the regional’s trends and health outcomes. This assessment is to identify priority areas that require intervention and focus on improving health and health equity. The focus of this assessment is on identifying the key health indicators and determining the strategies and initiatives that can help improve health outcomes. The assessment will be conducted through various methods including interviews, focus groups, and data analysis. The results of this assessment will be used to develop a strategic plan to address the identified needs.
Introduction

"To understand why we engage in what we do before we can adequately describe our actions" (Sidney Green, 1990).

Community service, when defined as a value system that leads to positive outcomes for the community, provides opportunities to view this value system in action. It also provides a platform for theoretical discussions and practical applications of community development at both the individual and community levels. Providing insights and fostering an environment for understanding community development, it is crucial to examine the link between the theoretical framework and the community development approach. This involves examining the theoretical framework as a platform for understanding community development. A good example of this is the concept of community development as a platform for understanding community development.

The purpose of conducting a community asset inventory is to identify the assets in a community that can be used to address the needs of the community. This involves identifying assets that are related to the community development process. The inventory process is a comprehensive way of undertaking community development. It is useful in identifying the assets that can be used to address the needs of the community. The inventory process is a comprehensive way of undertaking community development.

The mapping of assets through Geographic Information Systems (GIS) allows the identification of radial and accessibility. GIS is a computer system for gathering, storing and manipulating geographic data. It is a powerful tool for understanding the spatial relationships between different elements. GIS is used in decision-making processes to identify assets and access them through GIS technology. GIS is a powerful tool for understanding the spatial relationships between different elements. It is used in decision-making processes to identify assets and access them through GIS technology.
Table 1: Geographic Distribution of Program

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>North</th>
<th>HM</th>
<th>South</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farm-Based</td>
<td>62</td>
<td>11</td>
<td>21</td>
<td>94</td>
</tr>
<tr>
<td>School-Based</td>
<td>262</td>
<td>115</td>
<td>220</td>
<td>697</td>
</tr>
<tr>
<td>Total</td>
<td>324</td>
<td>126</td>
<td>241</td>
<td>696</td>
</tr>
</tbody>
</table>

42 of the programs were conducted in the School-Based and Farm-Based categories. The School-Based programs were the most common, with 262 programs conducted in this category. The Farm-Based programs were the second most common, with 324 programs conducted in this category. The Total number of programs was 696. The North region had the highest number of programs, with 62 programs conducted in this region. The HM region had the second highest number of programs, with 115 programs conducted in this region. The South region had the lowest number of programs, with 11 programs conducted in this region.

All of the programs were conducted in the North, HM, and South regions. The North region had the highest number of programs, with 94 programs conducted in this region. The HM region had the second highest number of programs, with 69 programs conducted in this region. The South region had the lowest number of programs, with 16 programs conducted in this region.

A majority of programs held an annual event or personal activity (Table 1). In 1995-96, some programs included outdoor activities.
Table 3: Socioeconomic Benefits of the Pacific County

<table>
<thead>
<tr>
<th>Program Category</th>
<th>North</th>
<th>Mid</th>
<th>South</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture/Forestry</td>
<td>129</td>
<td>126</td>
<td>129</td>
</tr>
<tr>
<td>Fish and shellfish</td>
<td>251</td>
<td>282</td>
<td>267</td>
</tr>
<tr>
<td>Recreation/recreation</td>
<td>145</td>
<td>246</td>
<td>277</td>
</tr>
<tr>
<td>Social and community growth</td>
<td>194</td>
<td>218</td>
<td>235</td>
</tr>
</tbody>
</table>

Figure 1: Distribution of economic benefits by program category for the program's three regions. The largest economic benefits are in the agriculture/forestry sector, followed by fish and shellfish, recreation/recreation, and social and community growth.

Figure 2: Percentage of Program Revenue by Benefit Category

- Agriculture/Forestry: 35%
- Fish and Shellfish: 27%
- Recreation: 18%
- Community Growth: 10%
- Other: 10%
<table>
<thead>
<tr>
<th>Item</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA Members</td>
<td>475</td>
<td>207</td>
<td>682</td>
</tr>
<tr>
<td>PTA</td>
<td>14</td>
<td>12</td>
<td>26</td>
</tr>
<tr>
<td>Contract Earned Income</td>
<td>200</td>
<td>270</td>
<td>470</td>
</tr>
<tr>
<td>Total</td>
<td>171</td>
<td>44</td>
<td>215</td>
</tr>
</tbody>
</table>

*Page 11/15 contains information about the 215 properties that include 215 rows.*
Conclusion

Overall, the study has provided a significant database of information concerning economic and social welfare. The findings reveal a significant proportion of the population that is economically vulnerable, with a majority relying on government assistance. Building upon this, we recommend the implementation of comprehensive policies that address the economic conditions and social welfare needs of the population. This is crucial for enhancing the quality of life and promoting sustainable development.
References


Appendix B: Description of FDR Asset Mapping Survey Instrument

Operational Definitions:

Date: Date of the inspection, all entries being the same date.

Time: Time of day the inspection call began.

Location: Name of the telephone survey

Original survey date: Date of previous telephone call, if applicable.

Original respondent: Name of the previous telephone call.

Name identification: Identification program.

Prior completion: Date of the previous program.

Telephone: RDS survey program.

Current number: Tracking number of the inspection.

Description of the file: 

Site city: 

Site area: 

Base area: 

Base D: 

Establishment: site number or number.

Program: 

Program name: 

Program number: 

Program number: The number of the individual responsible for the described program.

In the program name: 

In the program number: 

In the program number: The described program is only during certain times.
Average number of adult females who are

Total number of adult females who are

Inverse metric: average frequency

Time of year:

Period of week:

Frequency of

Physical requirements:

Habits required:

Bedtime requirements:

Perfection requirements:

Other requirements:

In transportation (other than public transit):

Available:

The service provides a brief description of the

The service provides the availability of

The service provides the time and availability of the

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Appendix I: Telephone Protocol

Project Title: Pauline Faith Community and Services
Principal Investigator: John Campbell, Associate Director of Research, 555-1234
Co-Investigator: Michael Davis, PhD, Assistant Professor, 555-4567

Note: Project excerpts were located by the Family Center for Community, Rural, and Behavioral Health of the Family Center for Community, Rural, and Behavioral Health of the Family Center for Community, Rural, and Behavioral Health. The Family Center for Community, Rural, and Behavioral Health is an organization that promotes health and well-being in rural communities.

A protocol for the use of the center's services in a community's comprehensive mental health and social services. The protocol is based on the principles of the center's mission, which is to provide comprehensive mental health and social services to rural communities.

Date: [Date]
Time: [Time]
Location: [Location]

Hello, we are the Family Center for Community, Rural, and Behavioral Health. We are conducting a research project to study the impact of our services on the well-being of rural communities. We would like to speak with you to understand how our services have affected your well-being.

Would you be willing to speak with us about how our services have affected your well-being?
I will need only 15-20 minutes of your time to answer just a few question about your business. This is to help us give you the best possible representation of what you can do. If you can be a specific person and what or appointment for a certain day.

* The absolute value to suit best of the scheduled times. Report that your
call connection will agree on the availability who will call you. A professional expects
being told who will call for the first time. If it is not available, I will be asked to
call you back and I will be happy to connect you with the appropriate person.

* If things are available, if you can be in touch, I will be happy to connect you
with the appropriate person. I will be happy to connect you with the appropriate
person who would have the information.

- If things are available, if you can be in touch, I will be happy to connect you
with the appropriate person who would have the information.
<table>
<thead>
<tr>
<th>Material/Process</th>
<th>Top Right</th>
<th>Top Left</th>
<th>Bottom Right</th>
<th>Bottom Left</th>
</tr>
</thead>
<tbody>
<tr>
<td>Material</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Process</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Table: Material Properties

<table>
<thead>
<tr>
<th>Property</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property 1</td>
<td>Value 1</td>
</tr>
<tr>
<td>Property 2</td>
<td>Value 2</td>
</tr>
<tr>
<td>Property 3</td>
<td>Value 3</td>
</tr>
</tbody>
</table>

### Table: Process Specifications

<table>
<thead>
<tr>
<th>Specification</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specification 1</td>
<td>Value 1</td>
</tr>
<tr>
<td>Specification 2</td>
<td>Value 2</td>
</tr>
<tr>
<td>Specification 3</td>
<td>Value 3</td>
</tr>
</tbody>
</table>

### Table: Notes

- Note 1
- Note 2
- Note 3